1. Silent Reading: 15 Minutes. Please read a book of your choice.
2. Today is an In-Class Review Day. Use today’s class period to complete your vocabulary review sheet, review short stories and *Fences,* and think about themes for the midterm exam. You may review with classmates or on your own.
3. Begin creating a 3x5 Notecard to prepare for your exam essay. See the midterm exam review sheet for ideas about what to write on your notecard.
4. Also, if you have not yet presented your *Fences* Research Slideshow, you may use this time to work on that as well.

HW:

Study for Midterm Exam

Please feel free to email me with any questions about the midterm.

We will continue *Fences* presentations tomorrow.

Wednesday, January 16th

Good Morning English 10 Students!

I am attending a conference today. Here is the agenda

1. Silent Reading: 15 Minutes. Please read a book of your choice.
2. Today is an In-Class Review Day. Use today’s class period to complete your vocabulary review sheet, review short stories and *Fences,* and think about themes for the midterm exam. You may review with classmates or on your own.
3. Begin creating a 3x5 Notecard to prepare for your exam essay. See the midterm exam review sheet for ideas about what to write on your notecard.
4. Also, if you have not yet presented your *Fences* Research Slideshow, you may use this time to work on that as well.

HW:

Study for Midterm Exam

Please feel free to email me with any questions about the midterm.

We will continue *Fences* presentations tomorrow.

1. Silent Reading: 15 Minutes. Please read *Purple Hibiscus*. Finish the book for Friday.
2. Continue to view Key and Peele’s comedy sketches related to Code Switching. Here are the titles of the sketches that are relevant to Code Switching:

Key and Peele: Obama’s Anger Translator

Key and Peele: Substitute Teacher Parts 1 and 2

Key and Peele: Obama Meet and Greet

Key and Peele: Soul Food

Key and Peele: Phone Call

Key and Peele: Pizza Order

You may watch on your phone with a partner or on your own. Headphones are okay too.

1. Once you have finished viewing Key and Peele, review / examine the following 5 references to Code Switching in *Purple Hibiscus*. If it is helpful, record a quote and take notes.

Relevant Quote / Notes

Page 46

Page 60

Pages 179-180

Page 229

Page 231

As I mentioned yesterday, many linguists study how Code Switching explains the world. After reviewing the times that characters in Purple Hibiscus code switch, please explain: **How does Code Switching explain the world in *Purple Hibiscus*?** Write a short paragraph to explain your observations:

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NOVEMBER 2nd, 2018

1. Today, you will have the class period **to draft an 8 paragraph + 1 sentence short story**. You should use “The Flowers” as your model, but remember that this is your story, so you have the power to write it as you wish.
2. You will **draft in the library on laptops for the class period**. You may wish to reread “The Flowers” and you should certainly review your brainstorming notes from yesterday. Make sure your story draft has a working title, 8 paragraphs, and 1 meaningful sentence at the end. You will have time to review and rework this essay at a later date.

1. **Spend the class time drafting the story, and be prepared to turn in a rough draft of this essay** on my website under the “Turn in Papers” drop down menu. Even if your story draft feels incomplete, please submit your work so I can see the progress you made today.
2. **If you finish your story draft, you may read your Q2 Book Group Book.**

Homework:

* Read your Q2 Book Group Book
* Draft and revise your story as needed
* Vocab Quiz 7 MONDAY, 11/5

NOVEMBER 1st, 2018

Today, you will work in the library computer lab to revise your in-class essay.

1. First, **review your in-class essay from earlier this quarter**. Take 10 minutes to read through your essay, my comments, and the rubric attached to the back. I made a few comments on each essay and checked off the grade range it currently falls into. Please be prepared to type up and revise this essay during class time today and tomorrow for a final score. Your grade will likely improve once you revise, type and submit the essay on my website. Please consider adding ideas and quotes from the recent Sherman Alexie stories we have read as well as other themes and issues related to Sherman Alexie and Native American life. You can improve your initial 40 point essay score and will earn an automatic 10 points for typing it up.
2. **Review and check off the items on this checklist**:

* Give your essay an appropriate, unique, and thoughtful title.
* I have a hook statement that is interesting and draws the reader into my essay.
* I have an intro paragraph with a thesis statement
* My thesis statement is the last sentence in the introduction paragraph.
* Each body paragraph begins with a topic sentence.
* I have embedded at least two quotations from the stories in the book.
* I discuss and analyze each quotation.
* I have transitions between ideas and paragraphs.
* My conclusion does not begin with the cliché phrase “In conclusion.”
* My conclusion states something new and makes my reader think.
* I mention at least two of Sherman Alexie’s stories in my essay.
* Each paragraph has 6-12 sentences.
* I have checked to make sure that there are no sentence fragments.
* I have proofread my essay for basic errors.

1. Once you finish **reviewing your essay and the revision checklist, begin typing and revising your essay in library lab.** Work as much as you can today, and be prepared to finish typing up & revising your in-class essay tomorrow**.**

NOVEMBER 2nd, 2018

1. As mentioned yesterday, today you will **finish typing and revising your in-class essay from earlier this quarter**. You will have the entire class period to revise and submit your essay. You will work in the library on laptops. **When you finish, please submit your essay on my website.** There is a link on the “Turn-In Papers” drop down menu. Remember that you can earn up to 40 points for the essay and 10 points for typing the essay.
2. **If you finish typing your essay, you may spend the rest of the class time reading your Q2 Book Group Book.** You may borrow a book from the library to read if you do not have your book with you today.

Homework:

* Read Q2 Book Group Book. Next meeting Wednesday 11/7.
* Be sure all Q1 work is submitted on my website by 11:59pm tonight.

OPTION 2: **Write a new four-paragraph essay that explores how Sherman Alexie and his book of short stories influences your personal thinking and perspectives.** This option is encouraged if you wish to take your ideas in a new direction, if you already scored well on your in-class essay, or if you simply want to start fresh.